RWS 1302 Curriculum Changes

Fountainheadpress.com

English 🡪 Writing in Transit

Instructor

Gogreen

Genre Analysis

* Streamline objectives
* 4-6 pages
* 3rd person
* start with “what
* then “how” 🡪 structure delivery and style
* how is information shaped by genres? Limitations/affordances etc.
* audience purpose content
* communication features

Advanced Visual Argument

* three options for students to choose from
* documentary
* advocacy website
* research poster