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| DISCUSSION LEADER RUBRIC |  |  |  |  |  |
|  | Excellent 1 pts. | Good .85 pts. | Fair .75 pts. | Poor .5 pts. | Assessment |
| Preparation  25 pts. Familiarity with and understanding of readings | Thorough understanding of the readings -- facilitator shows a depth of insight and careful preparation. | Solid understanding of the readings; may miss some nuances of meaning. | Demonstrates general understanding of the readings; may show evidence of some gaps in comprehension / preparation. | Facilitator shows some significant gaps and/or inaccuracies in understanding the assigned readings; unprepared. |  |
| Facilitates Discussion  30 pts. Avoids excessive presentation, and generates sufficient discussion | Facilitator effectively engages students in discussion of topic. Listens well and responds appropriately. Uses follow-up questions to expand the discussion. Encourages all students to participate. | Facilitator leads discussion well. May need more follow-up questions, to engage students more, or to engage more students, or to keep discussion on-track. | Facilitator has some difficulty leading the discussion (e.g., no elaboration or minimal opportunity for discussion; allows discussion to remain off-topic) but shows at least some skill as facilitator. | Facilitator ineffectively engages students. Discussion falls flat due to presenter difficulties. Engagement of classmates was weak. |  |
| Quality of Questions  25 pts. Ability to ask insightful, probing questions that address key points in articles/readings | Insightful, appropriate, and in-depth questions which lead to a thorough and useful discussion of the topic. | Very good choice of questions. Key points are highlighted; topic is covered well. | Some good questions, but may need more in-depth questions and/or an increase in the number of questions to effectively cover the topic. | Questions need more work; topic covered inadequately. |  |
| Misc. Items:  20 pts. Began on time. Was able to facilitate the discussion for at least an hour.  Able to answer questions from peers. Presents additional research on topic.  Maintains professional tone throughout | Excellent | Good | Fair | Poor |  |
| TOTAL |  |  |  |  |  |

Additional Comments: