People giving feedback, and giving themselves feedback

Self-reflection   
social media/network as simple tools to augment teaching  
not much research done on metacognition, self-reflection of students

The software isn’t as important as the practice  
the practice is what’s interesting 🡪 not specific to platform, but   
multimodal metacognition, self-reflection

Look for pieces on self-reflection multimodal compositions

Analyze material (ask permission) 🡪 talk to kate 🡪 look for patterns with the activity, what instances do I want to particularly look at, what are they doing with memes? Gifs? What are they writing? 🡪 same or different ways of self-reflection

Open coding 🡪 look with open mind, see categories, construct them, check

Actual coding 🡪 comparing to lit seen, and refine it

(what rhetorical moves do people make?)

selective coding 🡪

after saturation

grounded theory

Meta studies 🡪 studies of what studies have been done before

Elizabeth monske (online learning)

4cs online writing (principles)

operationalize what self-reflection means

Creswell Book