Characterize Selver’s multiliteracies and articulate the (dis)connection to the previous readings.

Imagine a roundtable discussion between Selber (as the focal point), Barron, Yancey, Lunsford, Lauer, Turkel and Papert, Selfe and Selfe, and Burgess and Hamming. How would “the group” respond to Selber’s multiliteracies? Where would they agree and where might they part ways?

We think that Selfe & Selfe would agree with Selber would agree with Selber that students are not critically taught. If critical literacy is aimed at helping students recognize and question the politics of computers, then S&S

The parameters are the goals, or the how, and the power moves are what they then become critical of?

Connection with Barron is the use of computers are humanistic traditions. A pencil was a humanistic tradition (tracing it’s history), now a computer has become embedded into education.