**READING SCHEDULE**

**English 5318 – Community Literacy Internship**

**Spring 2016**

**Dr. Isabel Baca**

**Monday, January 25**

“Service-Learning: Engaging Writers with Their Communities” - by Isabel Baca

“The Hook-Up: College Writers and Non-Profits Building Relationships” – by Isabel Baca and Juan Arturo Muro

“The Six Requirements of Service-Learning: A Pathway to High Impact Practices” - by Marie Watkins, Collin Hayes, and Molly Sarubbi

“An Overview of Academic Community-Based Learning Approaches” – by Omobolade Delano-Oriaran

“The Irony of Service: Charity, Project, and Social Change in Service-Learning” – by Keith Morton

“Reflections on Scholarship and Engaged Scholarship: A Call to the Field” – by Robin J. Crews

**Wednesday, January 27**

*Nonprofit Management,* Chapters 1, 2, and 9 – by Michael J. Worth

-Chapter 1 “ Nonprofit Management as a Profession and a Field of Study”

-Chapter 2 “Overview of the Nonprofit Sector”

-Chapter 9 “Managing Paid Staff and Service Volunteers”

**Monday, February 1**

“English Studies and Public Service” - by Thomas Deans

“Moving beyond the Dominant: Service-Learning as a Culturally Relevant Pedagogy” – by Jen Gilbride-Brown

“Finding the Right Partners for Service-Learning Courses” – by Isabel Baca

“Establishing Community Partnerships and Purposeful Projects and Goals” – by Crystal S. Aschenbrener

**Monday, February 8**

“Collegiate Service-Learning: Perspectives on Legal Liability” - by Martin Dupuis, Melody A. Bowdon, and Sarah Schwemin

**Wednesday, February 10**

“Enhancing the Learning in Service-Learning Composition Classes: Fostering Critical Reflection with Students, Faculty, and Community Partners” – by Jennifer Ahern-Dodson

“Service-Learning: A Student’s Perspective and Review” – by Angela Perkey

“Learning from My Mistakes: Failures in Service-Learning” – by Milissa Riggs

“Why Are You Making Me Do This? An Examination of Student Attitudes toward Writing with the Community Service-Learning Projects” – by Susan Garza

“Developing Practitioner-Scholars for the Future of Community Engagement” – by Mandi R. McReynolds

**Monday, March 28**

“Sponsors of Literacy” - by Deborah Brandt

“Composition in the Streets: The ‘Public Turn’ in Composition Studies” – by Paula Mathieu

“Meeting Community Needs through Service-Learning in the Online Classroom” – by Jeremy Tirrell and Ryan Weber

“Team Writing for the Community: Literacies Developed in a Service-Learning Context” – by Kara Poe Alexander and Beth Powell

“Exploring Difference in the Service-Learning Classroom: Three Teachers Write about Anger, Sexuality, and Social Justice” – by Angelique Davi, Michelle Dunlap, and Ann E. Green

**Monday, April 4**

“The Trouble with Transfer: Lessons from a Study of Community Service Writing” – by Nora Bacon

“Community Engagement: Second-Generation Promotion and Tenure Issues and Challenges” – by Lorilee R. Sandmann

“Facing the Unsettled Questions about Service-Learning” – by Barbara Jacoby

“Afterword: Community Writing Pedagogies in the Spirit of the New *Mestiza*” – by Thomas Deans