**Student-Led Seminar Discussion Questions and Synthesis**

Part 1: The Seminar

Throughout the semester, each student will lead a seminar over the reading for that day (these are all scheduled for Mondays so that you can be “weekend-prepared”). Each seminar should:

* Be engaging, full-class discussion. This should not be a presentation (although there may be presentation elements).
* Present a set of questions (3-5) that help the class address the significance of the readings, how they relate to other readings, some of the specifics of the readings, agreements and disagreements we may have with the readings, and so on.
* Provide a take-away. This doesn’t have to be sophisticated. It could be a hand out, an exercise, a PowerPoint presentation. Something that shows “you were here, you did this, and this is useful for you later.” An electronic version should be posted in Blackboard.
* Be at least 40 minutes of the class time.

Part 2: The Synthesis

Too often, we participate in engaging in-class discussions, and then we leave the class remembering too little of what we discussed. To assist with this, each student will provide a synthesis of one student-led seminar. In other words, when Kate presents, Lucia will take good notes and provide the write-up to the class. Kate will provide a write-up for Beth, and so on.

The Write-Ups should:

* Record the questions that led the discussion.
* Record the significant responses and questions that were discussed.
* Make reference, as appropriate, to specific sections of the readings that were discussed as well as other readings/topics that were brought in.
* Anything else deemed relevant.
* This will be posted on Blackboard with the seminar leader’s take-away.

While both the presentation and the write-up will be posted on Blackboard, you will also include it in your end-of-semester portfolio.