**Writing Lab Newsletter**

Blain Vorhies, Heather. “Building Professional Scholars: The Writing Center at the Graduate Level.” *Writing Lab Newsletter*.39.56 (2015): 69. Print.

Summary

Heather Blain Vorhies’s “Building Professional Scholars” brings to light the common misconception that graduate students are expert writers. Blain Vorhies demonstrates how univeristy writing centers serve a vital role for graduate students because they are more than likely the only place on campus where graduate students are provided writing instruction. In order for writing centers to be most effective for their graduate student population, Blain Vorhies provides three key suggestions: 1) treat graduate writers as professionals; 2) disciplinary genre expertise by the tutor; 3) alternative consulting methods. While these three suggestions seem simple, writing centers may find that the implementation is much more difficult than it appears. Through a study of the Graduate Writing Center at the University of Maryland, Blain Vorhies provides valuable examples of how other writing centers across the nation can better serve the needs of their graduate student population.